

Strategic Goal 1

EFFECTIVE QUALITY TEACHING PRACTICE

2024			
To raise effective quality teaching practice	To raise student achievement and collect student voice	Shared Learning Goals with Whanau developing trusting relationships	Self-Review of Progress and celebrate success

2025			
To raise effective quality teaching practice	To raise student achievement and collect whanau voice	Shared Learning Goals with Whanau and collect whanau voice	Self-Review of Progress and celebration

2026			
To raise effective quality teaching practice	To raise student achievement aiming for Agentic Learners	Shared Learning Goals with Whanau and collect whanau voice while maintain trusting relationships	Self-Review of Progress and celebrate success

Strategic Goal 2 - Develop our Localised Curriculum

2024			
Gather Whanau and Student voice	Seek local knowledge and history	Explore community connections	Collaborate with Local Kura, introduce Te Manawa Pao o te Repo
			Begin to develop our Localised Curriculum with PLD from facilitator - Digital Education

2025			
Gather Whanau and Student voice	Engage with local knowledge and history visiting places of significance to Wainuiomata	Develop community connections building relationships with Iwi, Hapu and Mana-Whenua	Collaborate with Local Kura designating 2 yearly events with Te Manawa Pao o te Repo at the forefront
			Putting all the pieces of the puzzle together to create our working document Localised Curriculum

2026

Gather Whanau and Student voice	Share and showcase local knowledge and history with whanau and community	Engage with community connections on relationships built with Iwi, Hapu and Mana-Whenua	Collaborate with Local Kura sharing knowledge and celebrating connections and events with all stakeholders	Utilising localised school curriculum based on Te Manawa Pao o te Repo
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Strategic Goal 3

STRENGTHEN THE RESILIENCE AND WELLBEING FOR STUDENTS, WHANAU AND STAFF

2024		
Create PB4LSW Team – roles and responsibilities	Engage in Whare Tapa Wha Model (Mason Durie) – Staff (T1/2) Students (T2/3) Whanau (T3/4)	Develop and improve connections and relationships with whanau and improve attendance

2025		
Explore Tier 1 – 2 of PB4L Philosophy Collect data	Engage in Whare Tapa Wha Model (Mason Durie) – Staff / Whanau / Students	Enhance relationships and connections with whanau and continue increased attendance

2026		
Collecting data and evaluation of PB4LSW Team	Engage in Whare Tapa Wha Model (Mason Durie) – Staff / Whanau / Students Unpack Rose Pere's model of Te Wheke	Continue building relationships and making connections and work with whanau and community to continue increased attendance